

**Kindergarten
Annual Math Plans
Scott Foresman – Addison Wesley**

Date	Chapter	Objective	Curriculum Standards
Aug 17 – 31	Ch 1 – Position and Classification	Use position words to identify locations in relation to themselves or in a sequence.	K.2A, K.7A, K.8A,B,C
		Children identify attributes of objects including color, shape, then use attributes to recognize same and different.	K.ID, K.15
Sep 1 – Sep 16	Ch 2 – Sort and Graph	Children sort objects based on a single attribute, then match objects one-to-one to recognize as many as, more, and fewer.	K.8A,C K.1A, K.5 K.11D
		Children use real objects or pictures to make and read graphs	K.12A, B, K.13 B, K14B
Sep 19 – Sep 30	Ch 3 – Exploring Patterns	Children identify copy, extend, and create patterns.	K.5,K.13A, K14A K.2A, K.5, K.6, K.13D
		Children describe and compare patterns to tell how they are alike and different and create them in different modes. Make predictions	K.5, K.6, K.13A, K.13D
Oct 3-5	Quarterly Review		

Date	Chapter	Objective	TEKS/Curriculum Standards
Oct 10 – 31	Ch 4 – Explore numbers to five	Children use counters and other objects to explore groups of 0-5; recognize and write the numbers.	K.1A, K.1B, K.1C K.11A, K.13D, K.14A,
		Children make, compare, and order groups with 1 to 5 objects.	K.13A, K.13.B, K.13C
Nov 1 – 18	Ch 5 – Explore numbers 6 – 10	Children use grouping strategies and patterns to explore numbers to 10; they use handwriting skills to write numbers to 10. Use data from a graph.	K.1A, B, C K.11B, D K.13D
		Children sequence, order, or compare groups of objects and numbers.	K.2A, K.5, K.13C K.1C
Nov 28 – Dec 16	Ch 6 – Measurement	Children use nonstandard and standard units of measure to compare, estimate, and describe length.	K.10.A, B K.13A, D K.14A
		Children use a variety of containers to compare capacity and to describe capacity using numbers; Children use a variety of objects to compare and estimate weights.	K.10A, B, C K.13C

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Date	Chapter	Objective	TEKS/Curriculum Standards
Jan 2 – 20	Ch 7 – Solids, Shapes, and Sharing		K.9A, B, C K.11D, K.13A
Jan 23 – Feb 7	Ch 8 – Number Sense		
Feb 8– 24	Ch 9 – Time and Money		

Feb 27 – Mar 24 Note: Spring Break Mar 13-17	Ch 10 – Explore Actions with Numbers		
Mar 27 – Apr 13 Note: SAT Test Apr 3-7 Easter Apr 14 -21	Ch 11 – Larger Numbers		
Apr 24 – May 12	Ch 12 – Explore Addition and Subtraction		
