

## OLPH Summer Reading List Summer 2017

4<sup>th</sup> Grade

*The World According to Humphrey* by Betty Birney

The first book in the series about everyone's favorite classroom pet! You can learn a lot about life by observing another species. That is what Humphrey was told when he was first brought to Room twenty six. In addition to having FUN-FUN-FUN in class, each weekend this amazing hamster gets to sleep over with a different student. This is a hilarious look at the world from a hamster's point of view.

*The Boy Who Harnessed the Wind (picture book version-not novel)* by William Kamkwamba

When fourteen-year-old William Kamkwamba's Malawi village was hit by a drought, everyone's crops began to fail. Without enough money for food, let alone school, William spent his days in the library and figured out how to bring electricity to his village. Persevering against the odds, William built a functioning windmill out of junkyard scraps, and thus became the local hero who harnessed the wind.

# OLPH Summer Reading List

## Summer 2017

### Fourth Grade Summer Reading Project

#### The World According to Humphrey

Assignment: You are a board game manufacturer, and you have been assigned the task of creating a board game that will help students review everything they read in a fun and interesting way!

Requirements: Using a file folder, colored paper, colored pencils, and markers, create a game board. Make it neat, colorful, interesting, and creative!

- Make your game board neat, colorful, interesting, and creative!
- Create at least 25 questions and answers for your game that relate to the novel. The questions must be somehow incorporated into playing the game.
- Relate the format and purpose of your game to the novel in some way. Example for Cinderella: the game board is in the shape of a castle or the purpose of the game is to escape the evil step mother.
- Write directions for your game that would make it perfectly clear how to play the game. Type the directions and glue them to the back cover of the file folder.
- Make sure the content and difficulty of your game are appropriate for your novel and your classmates' abilities.

\*A rubric is included for this project that outlines specific areas of the assignment.

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### 4<sup>th</sup> Grade Rubric: Creating a Game Board

	10 points	8 points	6 points	4 points	2 points
Design and Creativity	Everything is neatly created and directions were followed completely.	Game board is excellent but some parts are a little sloppy.	1 or 2 elements are missing and it could be neater.	Most of the directions were not followed and the board is not neat.	Game board is not colored and is lacking creativity.
Questions	There are 25 questions and answers, and they are well incorporated into the game.	1 or 2 questions or answers are missing or incorrect.	Some questions are missing.	Half of the questions are missing or questions are hardly used in the game.	Many questions are incorrect or missing and very few are required to play the game.
Format and Purpose	The purpose of the game relates directly to the novel and the game board represents the theme.	The purpose closely relates to the novel and the game board somewhat represents the theme.	The purpose partially relates to the novel and the game board doesn't clearly represent a theme.	The purpose slightly relates to the novel but does not represent a theme.	It is unclear what the purpose and theme of the game are from the appearance.
Directions	Directions are neatly typed with minimal errors and make it perfectly clear how to play the game.	Directions are typed but have 2-3 errors, or somewhat unclear or missing 1 step.	Directions are unclear (2-3 steps could be added) and there are more than 3 errors.	Errors in grammar interfere with the understanding of the directions. Much revision is needed.	Complete revision needed. Many steps are missing or incomplete. It is very difficult to understand how to play the game.
Content and Difficulty	Questions and rules of play are of an appropriate level. Not too difficult and not too easy.	Rules of play are age appropriate but some questions are too easy or too difficult.	Game is a bit too simple for the grade level and some questions are too easy.	Game is very simple and most questions are too easily answered.	Game is not appropriate for the grade level and questions are too easy or too difficult.

Note: Discussion and testing of the book will begin the first two weeks of school.

## OLPH Summer Reading List Summer 2017

5<sup>th</sup> Grade

*Lawn Boy* by Gary Paulsen

A 12-year old receives an unexpected birthday present from his grandfather's riding lawn mower. As the young entrepreneur's lawn-mowing business booms, he sees green in more ways than one making enough money to buy countless inner tubes and learning a lesson about capitalism and investing.

Note: Discussion and testing of the book will begin the first two weeks of school. Additionally, students are to complete the assignment given for each book.

## OLPH Summer Reading List Summer 2017

### 6<sup>th</sup> Grade

1. *Where the Red Fern Grows* by Wilson Rawls

Billy Colman roams the Ozarks of northeastern Oklahoma with his bluetick hound and his precious coonhound pup trying to "tree" the elusive raccoon. In time, the inseparable trio wins the coveted gold cup in the annual coon-hunt contest, captures the wily ghost coon, and bravely fights with a mountain lion.

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2. *The Boy on the Wooden Box: A Memoir* by Leon Leyson

The darkest of times can unleash the worst in human nature—and the best. Leon Leyson lived through those times. Forced through home to ghetto to concentration camps, separated from his family for months, he experienced things that no child should ever experience. However, one thing that could never be torn away from him was his will to survive.

3. *Diary of Ann Frank* by Ann Frank

In 1942, with Nazis occupying Holland, a thirteen-year-old Jewish girl and her family fled their home in Amsterdam and went into hiding. For the next two years, until their whereabouts were betrayed to the Gestapo, they and another family lived cloistered in the "Secret Annex" of an old office building. Cut off from the outside world, they faced hunger, boredom, the constant cruelties of living in confined quarters, and the ever-present threat of discovery and death.

4. *The Lion the Witch and the Wardrobe* by C.S. Lewis

During the World War II bombings of London, four English siblings are sent to a country house where they will be safe. One day Lucy finds a wardrobe that transports her to a magical world called Narnia. After coming back, she soon returns to Narnia with her brothers, Peter and Edmund and her sister, Susan. There they join the magical lion, Aslan, in the fight against the evil White Witch, Jadis.

Note: Students are to read the first book and one other book from the list. Discussion and testing of the books will begin the first two weeks of school. Additionally, students are to complete an assignment for each book selected.

### 7<sup>th</sup> Graders

## OLPH Summer Reading List Summer 2017

1. *The Miracle of Father Kapaun* by Roy Wenzl and Travis Heying

The Miracle of Father Kapaun: Priest, Soldier, and Korean War Hero. Emil Kapaun--priest, soldier, and Korean War hero--is a rare man. The White House is considering him for a Medal of Honor and by the Vatican for **canonization** as a saint.

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2. *Harriet Tubman, Secret Agent* by Thomas B. Allen

It is 1863. Harriet Tubman is facing one of the biggest—and most dangerous— challenges of her life. She has survived her master's lash, escaped from slavery, and risked her life countless times to lead runaway slaves to freedom along the Underground Railroad. Now she has a new role—that of Union spy! The outcome of a secret night raid deep into Confederate territory depends.

3. *I am Malala* by Malala Yousafzai

*I Am Malala* is the remarkable tale of a family uprooted by global terrorism, the fight for a girls' education, and a father who, himself a school owner, championed and encouraged his daughter to write and attend school.

4. *The Outsiders* by S.E. Hinton

*The Outsiders* is about two weeks in the life of a 14-year-old boy. The novel tells the story of Ponyboy Curtis and his struggles with right and wrong in a society in which he believes that he is an outsider.

5. *Stealing Home: The story of Jackie Robinson* by Barry Denenberg

Jackie Robinson was a great athlete, but his destiny went far beyond the baseball diamond. As the first black man to play in the all-white baseball leagues, he was a symbol of courage, hope, and unity for all black and white Americans, and for people throughout the world.

Note: Students are to read the first book and select one other book from the list. Discussion and testing of the books will begin the first two weeks of School. Additionally, students are to complete an assignment for each book selected.

## OLPH Summer Reading List Summer 2017

8<sup>th</sup> Graders

1. *Around the World in Eighty Days* by Jules Verne

Mr. Phileas Fogg is a wealthy man living in London who is part of the Reform Club, an elite social organization. He has recently hired a new domestic servant, a Frenchman named Passepartout. While at the Reform Club, he makes a bet with the other club members that it is possible to go around the world by train and steamer in just eighty days, and that he himself can do it. Since 20,000 pounds are at stake, he fetches Passepartout and they head off right away to circumnavigate the globe.

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2. *Flag of Our Fathers* by James Bradley and Ron Powers

In February 1945, American Marines plunged into the surf at Iwo Jima—and into history. Through a hail of machine-gun and mortar fire that left the beaches strewn with comrades, they battled to the island's highest peak and raised the American flag.

3. *The Warriors Heart* by Eric Greitens

This book is a story of the struggles of Eric's life and the lessons and hard-earned wisdom that he learned. From the first lesson he learned as a boy, to always to the job right, to the hardships and losses he faced while in battle. "You stand in freezing water up to your chest. Every muscle in your body throbs with pain. You are exhausted beyond anything you could ever imagine, and all around you the night air carries the curses and groans of others who are gutting it out like you, who are trying to survive the night. Most will not. You know the statistics: Maybe one in ten will make it through this week, will survive the hours-days-of the punishment. Five days of struggle and uncertainty.

4. *The Alchemist* by Paulo Coelho

When Santiago, a young shepherd boy from the Spanish countryside of Andalusia, has a dream that reveals the location of a hidden treasure buried at the Egyptian Pyramids his simple life is suddenly torn in two. Part of him wants to take the chance to go searching for it and the other part of him wants to continue his easy life as a shepherd.

5. *Twenty Thousand Leagues Under the Sea* by Jules Verne

20,000 Leagues Under the Sea is about the adventures of Captain Nemo and his crew aboard the submarine, Nautilus. One day, ships start sinking, particularly ones dealing with war. Survivors think it is a big whale. A Harpoon ship goes out to kill it, but finds out that the whale is actually the Nautilus.

Note: Students are to read the first book and select one other book from the list. Discussion and testing of the books will begin the first two weeks of school. Additionally, students are to complete an assignment for each book selected.